

Fastest, Biggest, Strongest

Who's tops in the animal world?

R - Year 2

Learning Outcomes:

At the end of the session:

- ✓ **All pupils** will begin to understand the wide variety of animals on the planet
- ✓ **Most pupils** will start to understand how animals use their senses and how these are the same and different than human senses
- ✓ **Some pupils** will be able to give specific examples of amazing animal feats

Session Outline:

The session begins with an introduction to notable animals, followed by an exploration of why animals need speed and strength. We discuss the largest land and water animals, the challenges of measuring strength, and introduce comparative strength. Children will then rotate through activities to test their skills against animal abilities, including sight and jumping. The session concludes with surprising examples of amazing animal feats.

Faster or Slower?
Who's the best at playing dead?
Can you smell the O₂ from the London Eye?
How is a dung beetle stronger than a gorilla?
How long can you stand on one leg?
Why can animals...

Curriculum Links

Reception

Communication and
Language

Understanding the
World

Year 1 & 2

Science