

Farms around the World

Where does our food come from, and how does it affect animals?

Reception

Learning Outcomes:

At the end of the session:

- ✓ **All pupils** will know farms can be found all around the world in many different places
- ✓ **Most pupils** will recognise the Union Jack flag on British foods
- ✓ **Some pupils** will understand that wild animals live on farms, here in Britain and around the world

Curriculum Links:

Communication and Language | Understanding the World

Year 1-2

Learning Outcomes:

At the end of the session:

- ✓ **All pupils** will know some crops are grown in Britain and other crops come from different parts of the world
- ✓ **Most pupils** will understand wild animals live on farms
- ✓ **Some pupils** will understand how farmers can help wild animals, and what to look for on labels to see if food is wildlife-friendly

Curriculum Links:

Science | Geography | Geographical skills



Session Outline:

Pupils will engage in an imaginative baking roleplay to make pretend Chocolate Banana Bread. Using visual clues and reading skills, they'll guess the origins of the recipe's ingredients. As they roleplay, they'll learn about the ingredients, what they're made from, and the wild animals found on the farms where these ingredients come from. The session will conclude with a discussion on how farmers can create wildlife-friendly farms and how to read food labels to identify such products.

