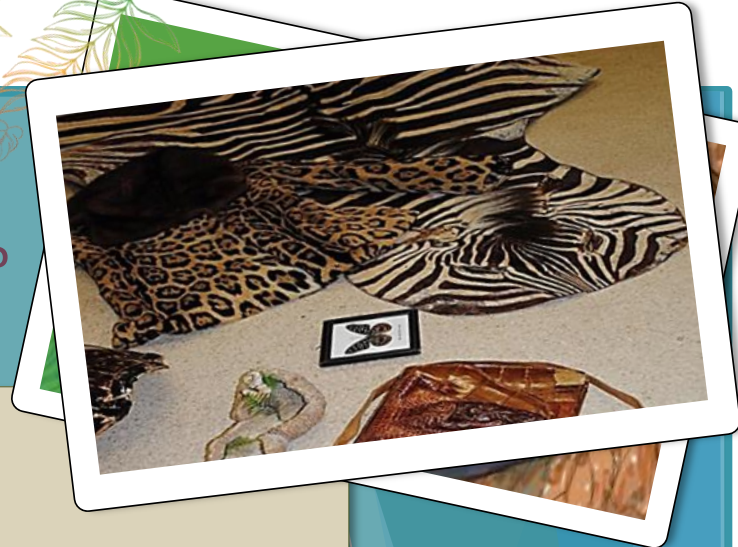


Saving Endangered Animals

What are the major threats facing animals and how can we help?



Year 4-6

Learning Outcomes:

At the end of the session:

- ✓ **All pupils will** understand how human activities can have a negative impact on wildlife
- ✓ **Most pupils will** start to understand how changing certain human activities can have a positive impact on wildlife
- ✓ **Some pupils will** start to recognise the potential impact they and other people have in other parts of life and will understand how to make a positive change

Session Outline:

The session begins by defining "endangered" and "extinct," with examples of animals that have gone extinct due to human activity. Students will then examine real confiscated items and reflect on them. The focus will shift to the three main reasons animals become endangered: habitat loss, overuse, and pollution. Throughout, students will learn the meanings of these terms, their impact on nature, and how they can help through responsible shopping and energy conservation.

Curriculum Links

Science

Geography

Citizenship

